



# THE CITIES MENTOR PROJECT

## PUBLICATIONS & BACKGROUND PAPERS

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<ul style="list-style-type: none"><li>▶ Chicago Public Schools</li><li>▶ Cook Boys &amp; Girls Club</li><li>▶ St. Sabina Church</li><li>▶ YOUmedia at Thurgood Marshall Library</li></ul>	<ul style="list-style-type: none"><li>▶ <b>DePaul:</b> Jocelyn Carter</li><li>▶ <b>Northwestern:</b> Edith Chen, Emma Adam, &amp; Greg Miller</li><li>▶ <b>Dominican:</b> Sophia Duffy</li><li>▶ <b>Loyola:</b> Noni Gaylord-Harden, Julia Pryce, &amp; Grayson Holmbeck</li><li>▶ <b>UIC:</b> David DuBois &amp; Marc Atkins</li><li>▶ <b>UC:</b> Kate Keenan</li><li>▶ <b>UVA:</b> Patrick Tolan</li></ul>	<ul style="list-style-type: none"><li>▶ Institute of Education Sciences</li><li>▶ National Heart, Lung, &amp; Blood Institute</li></ul>

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\*: organizations are listed alphabetically, not by degree of contribution

### Publications

Cory†, M., Chen, A., DuBois, D., Carter, J., & Grant, K. (in press). Overcoming exposure to complex stressors: An examination of protective coping mechanisms for low-income urban African American youth. *Children and Youth Services Review*.

Katsonga-Phiri†, T., Grant, K. E., & Brown, M. (2019). Trauma intervention in sub-Saharan African children: A systematic literature review. *Trauma, Violence, & Abuse* (4), 453-469.

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Grant, K. E., Tandon, D., Lambert, S., Farahmand, F., Ross, K., Odahl†, C., & Tolan, P. (2016). Community psychology approaches to intervention with children and adolescents. In M. A. Bond, I. Serrano-García, C. B. Keys, & M. Shinn (Eds.), *APA handbook of community psychology* (pp. 587-603). American Psychological Association. <https://psycnet.apa.org/doi/10.1037/14954-035>

Grant, K. E., Farahmand†, F., Meyerson†, D. A., DuBois, D. L., Tolan, P. H., Gaylord-Harden, N.

- K., Barnett†, A., Horwath†, J., Doxie†, J., Duffy†, S., Tyler†, D., & Johnson†, S. (2014). Development of Cities Mentor Project: An intervention to improve academic outcomes for low-income urban youth through instruction in effective coping supported by mentoring relationships and protective settings. *Journal of Prevention & Intervention in the Community*, 42(3), 221-242. <https://www.tandfonline.com/doi/abs/10.1080/10852352.2014.916586>
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- Farahmand†, F., Duffy†, S. N., Tailor†, M., DuBois, D. L., Lyon†, A., Grant, K. E., Czarlinski†, J., Masini†, O., Zander†, K. J., & Nathanson†, A. M. (2012). Community-based mental health and behavioral programs for low-income, urban youth: A meta-analytic review. *Clinical Psychology: Science and Practice*, 19(2), 195-215. <https://doi.org/10.1111/j.1468-2850.2012.01283.x>
- Farahmand†, F. K., Grant, K. E., Polo, A., Duffy†, S. N., & Dubois, D. L. (2011). School-based mental health programs for low-income urban youth: A systematic and meta-analytic review. *Clinical Psychology: Science and Practice*, 18(4), 372-390. <https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1468-2850.2011.01265.x>
- Meyerson†, D. A., Grant, K. E., Carter, J. S., & Kilmer, R. (2011). Posttraumatic growth among children and adolescents: A systematic review. *Clinical Psychology Review*, 31(6), 949-964. <https://doi.org/10.1016/j.cpr.2011.06.003>
- Tolan, P. & Grant, K. E. (2009). How social and cultural contexts shape the development of coping. In E. Skinner & M. Zimmer-Gembeck (Eds.), *New directions in child and adolescent development: Coping and the development of regulation*, 124, 61-74. <https://doi.org/10.1002/cd.243>
- Grant, K. E., Compas, B. E., Thurm†, A. E., McMahon, S., Gipson†, P., Campbell†, A., Krochock†, K., & Westerholm†, R. I. (2006). Stressors and child and adolescent psychopathology: Evidence of moderating and mediating effects. *Clinical Psychology Review*, 26(3), 257-283. <https://doi.org/10.1016/j.cpr.2005.06.011>

†: Co-authors who were students at the time of manuscript preparation.